

Teaching and Learning Conference Programme

Thursday 26th June	09:00 - 09:30	09:30 - 10:10	10:20-11:00	11:10-11:40	11:50-12:40	12:50-13:50	14:00-14:40	14:50-15:30	15:40-16:30			
Session 1 ECG-01 Capacity: 63	Coffee on arrival EC1-29 (Open Space)	Keynote and welcome: John Latham ECG-24 (Western)	Workshop How might 'Open' change the practice of education? Emma Hill, Matt Johnston, Martin Jenkins	Open Conference: Part 1 Openness - Open education is it the end of the campus experience?		Lunch and exhibitions EC1-29 (Open Space)	Workshop Electronic Assessment Chris Smith, Imogen Gordon, Irene Glendenning, Billy Brick, Martin Jenkins		Open Conference: Part 2 Openness - Open education is it the end of the campus experience?			
Session 2 ECG-02 Capacity: 63			Workshop Flipped Classroom Amanda Black, Mark Tyers, Fitz Adams, Ian Bowker	Open Conference: Part 1 We shape our buildings and they shape us. What learning spaces, virtual and physical, do we need for the future?			Workshop Flipped Classroom Amanda Black, Mark Tyers, Fitz Adams, Ian Bowker		Open Conference: Part 2 We shape our buildings and they shape us. What learning spaces, virtual and physical, do we need for the future?			
Session 3 ECG-13 Capacity: 63			Workshop Games and gamification for learning Sylvester Arnab, Kam Star, Craig Stewart	Open Conference: Part 1 Employability - should employers be co-creators of the curriculum?			Workshop GLP - Developing Global Graduates Jessica Bird, Inderjit Mann		Open Conference: Part 2 Employability - should employers be co-creators of the curriculum?			
Session 4 ECG-26/27 (Wolfson) Capacity: 285			Panel Debate Universities fail to meet the needs of today's school leavers.	Panel Debate The Universities' understanding and support of students is based on a view from 1984 and not from 2014	Open Conference: Part 1 Students as partners - involving and engaging students, do they want to and can they ever be partners?		Panel Debate The lecture is dead.		Panel Debate Internationalisation of the Curriculum: relevant to all or just a travelling few?	Open Conference: Part 2 Students as partners - involving and engaging students, do they want to and can they ever be partners?		
Session 5 EC1-02 Capacity: 45			Sharing Practice Internationalisation of the Curriculum – The Online International Learning Approaches Jean-Bernard Adrey, Alexeis Garcia-Perez, Neville Clements, Stephen Austin, Amela Bogdanovic		Open Conference: Part 1 Internationalisation of the curriculum: engaging all courses		Sharing Practice Internationalisation of the Curriculum – The Online International Learning Approaches Jean-Bernard Adrey, Alexeis Garcia-Perez, Neville Clements, Stephen Austin, Amela Bogdanovic		Sharing Practice International students and the assessment process Dimitar Angelov	Open Conference: Part 2 Internationalisation of the curriculum: engaging all courses		
Session 6 EC1-03 Capacity: 45			Sharing Practice 10:20 - Adding Audio and Video to Moodle (Andy Syson) 10:50 - How to use Mahara as an e-portfolio in a practice based setting (Jess Bishop) 11:20 - Marking a Mahara assignment via Moodle (Valentina Mosconi)		Open Conference: Part 1 Assessment - Can assessment ever work for both staff and students?		Sharing Practice The Centre for Academic Writing: A whole Institution approach to writing development Lisa Ganobcsik-Williams, Erik Borg, Catalina Neculai		Sharing Practice Task-Based Intercultural Learning for Internationalisation Marina Orsini-Jones	Open Conference: Part 2 Assessment - Can assessment ever work for both staff and students?		
Session 7 EC1-21 Capacity: 36			Sharing Practice IEMS - How Culturae Mundi and Linguae Mundi empower students Yolande Nicholls, Marta Guzniczak		Open Conference: Part 1 Teaching vs Research - can we be best at both?		Sharing Practice Echo 360- Event Capture Amanda Hardy, Damien Green (Echo 360)		Sharing Practice Echo 360- Event Capture Amanda Hardy, Damien Green (Echo 360)	Open Conference: Part 2 Teaching vs Research - can we be best at both?		
Session 8 EC1-22 Capacity: 36			Sharing Practice Exploring next generation learning environments Arun Wilson, Robert Dragan, Heather Fraser, Ashley Toogood	Sharing Practice Disruptive Media Learning Lab (DMLL) Jonathan Shaw, Shaun Hides	Open Conference: Part 1 Disruptive technologies - from cutting edge to mainstream.		Sharing Practice 14:00 - Using digital storytelling as an assessment mode (Simon Cheung) 14:30 - It's not what we do, or say, it's the way we make them feel (Annette Dix, Nicky Knowles) 15:00 - Making the most of promises books (Val Cox)				Open Conference: Part 2 Disruptive technologies - from cutting edge to mainstream.	
Session 9 EC1-23 Capacity: 36			Sharing Practice Flipping the Classroom: A Case Study Alan Richards	Sharing Practice Zines: how going old-tech encouraged an explosion of creativity Simon Pipe, Bianca Wright	Open Conference: Part 1 Teaching Excellence - how should we encourage, support and reward innovative teaching and learning?		Sharing Practice CULC High Flyers Programme John Watkins		Sharing Practice Business Simulation as an alternative to the traditional dissertation CULC Business Simulation Team	Open Conference: Part 2 Teaching Excellence - how should we encourage, support and reward innovative teaching and learning?		
Session 10 ECG-14 (Computer Lab) Capacity: 42			Sharing Practice 10:20 - Inclusion and Internationalisation: tips to enable the world to read your documents (Anne Dickinson) 10:50 - Using digital literacy to embed professional accreditation via a Flipped classroom approach. (Joy Monkhouse, Paul Grove) 11:20 - Course webs, how to get the best out of them (Andy Syson)		Open Conference: Part 1 Is flexibility the future? What should institutional, pedagogical and learner flexibility look like at Coventry University?		Sharing Practice Digital platforms in studio practice Ella Sharp		Sharing Practice Online submissions - Turnitin and more Andy Syson	Open Conference: Part 2 Is flexibility the future? What should institutional, pedagogical and learner flexibility look like at Coventry University?		

Friday 27th June	09:00 - 09:30	09:30 - 10:00	10:10-10:50	11:00-11:30	11:40-12:30	12:40-13:40	13:50-14:30	14:40-15:20	15:30-16:00	
Session 1 ECG-01 Capacity: 63	Coffee on arrival EC1-29 (Open Space)	Welcome: Ian Dunn ECG-24 (Western)	Workshop Digital Fluency Roy Bhakta, Gemma Tombs, Maggi Savin-Baden, Katherine Wimpenny	Open Conference: Part 3 Openness - Open education is it the end of the campus experience?		Lunch and exhibitions EC1-29 (Open Space)	Workshop Electronic Assessment Chris Smith, Imogen Gordon, Irene Glendenning, Billy Brick, Martin Jenkins		Plenary: Ian Dunn ECG-24 (Western)	
Session 2 ECG-02 Capacity: 63			Workshop Flipped Classroom Amanda Black, Mark Tyers, Fitz Adams, Ian Bowker	Open Conference: Part 3 We shape our buildings and they shape us. What learning spaces, virtual and physical, do we need for the future?			Workshop Flipped Classroom Amanda Black, Mark Tyers, Fitz Adams, Ian Bowker			
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Session 5 EC1-02 Capacity: 45			Sharing Practice How sport can improve the employability of our students Matthew Stone	Sharing Practice Developing Partnerships in Mental Health Nursing Richard Luck	Open Conference: Part 3 Internationalisation of the curriculum: engaging all courses		Sharing Practice Internationalising the student experience project for BES Mary Crossan	Sharing Practice Developing the International agenda through an exchange programme and shared practice Lisa Webb		
Session 6 EC1-03 Capacity: 45			Sharing Practice 10:10 - Enhancing learning of mathematics using screencasts (Helen Busby) 10:40 - Synchronous On-Line Learning with Skype (Jamie Stallard, Carol Chamley) 11:10 - Contemporary Marketing Issues - sharing our ideas (Ellie Hickman)		Open Conference: Part 3 Assessment - Can assessment ever work for both staff and students?		Sharing Practice 13:50 - Employability in HLS: What our students need & how we support them. (Karen Quinn) 14:20 - Developing the Modern Graduate (Ian Farrin) 14:50 - Increasing Employability (Laura Taylor)			
Session 7 EC1-21 Capacity: 36			Sharing Practice Fostering a Toleration of Uncertainty Clive Hilton	Sharing Practice 11:00 - International Experience Programme (Michael Ferenc) 11:15 - Social Engagement for Employability Development (SEED) (Laura Davis)	Open Conference: Part 3 Teaching vs Research - can we be best at both?		Sharing Practice Reducing e-mail clutter and working together dynamically: Collaborating in real-time using Google Drive Dustin Hosseini	Sharing Practice Effective partnership working: the partner perspective: What makes a UK – Overseas collaboration successful? Kiran Gopakumar, Ashwin Kalliath, Robert Baffour		
Session 8 EC1-22 Capacity: 36			Sharing Practice Digital Literacy and Creative Writing Tim Kelly, Alyson Morris	Sharing Practice UK Work Experience for international students; Opportunities, Pedagogy, and a case study of Chinese Student Engagement Marie Hardie, Andrew Amayo	Open Conference: Part 3 Disruptive technologies - from cutting edge to mainstream.		Sharing Practice Postgraduate Taught Course Portfolio: Developing the Coventry Way Denise Skinner, Steve Galliford	Sharing Practice Postgraduate Taught Course Portfolio: Developing the Coventry Way Denise Skinner, Steve Galliford		
Session 9 EC1-23 Capacity: 36			Sharing Practice Games and Experiments to improve the students' learning experience Mike Walsh	Sharing Practice Disruptive Media Learning Lab: Project idea drop in Jonathan Shaw, Shaun Hides	Open Conference: Part 3 Teaching Excellence - how should we encourage, support and reward innovative teaching and learning?		Sharing Practice Tablet Cafe Martin Jenkins	Sharing Practice Softchalk used for coursework Timothy Matthews		
Session 10 ECG-14 (Computer Lab) Capacity: 42			Sharing Practice Exploring next generation learning environments. Arun Wilson, Robert Dragan, Heather Fraser, Ashley Toogood		Sharing Practice Learnium hands on session Arun Wilson, Robert Dragan		Open Conference: Part 3 Is flexibility the future? What should institutional, pedagogical and learner flexibility look like at Coventry University?			Sharing Practice Moodle drop in Anne Dickinson, Alam Sheikh