

Electronic Assessment

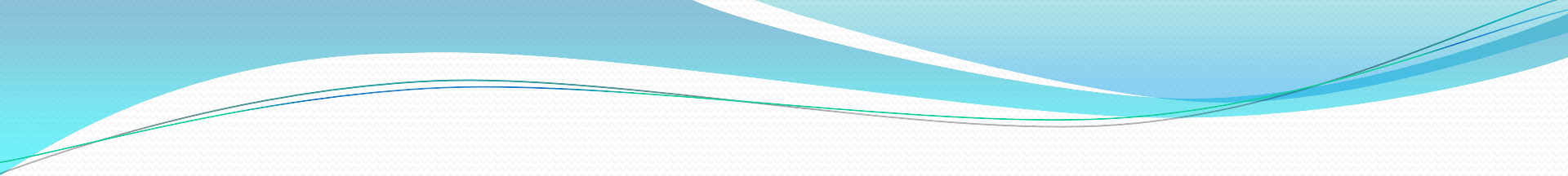
Billy Brick – BES

Irene Glendinning - EC

Imogen Gordon – HLS

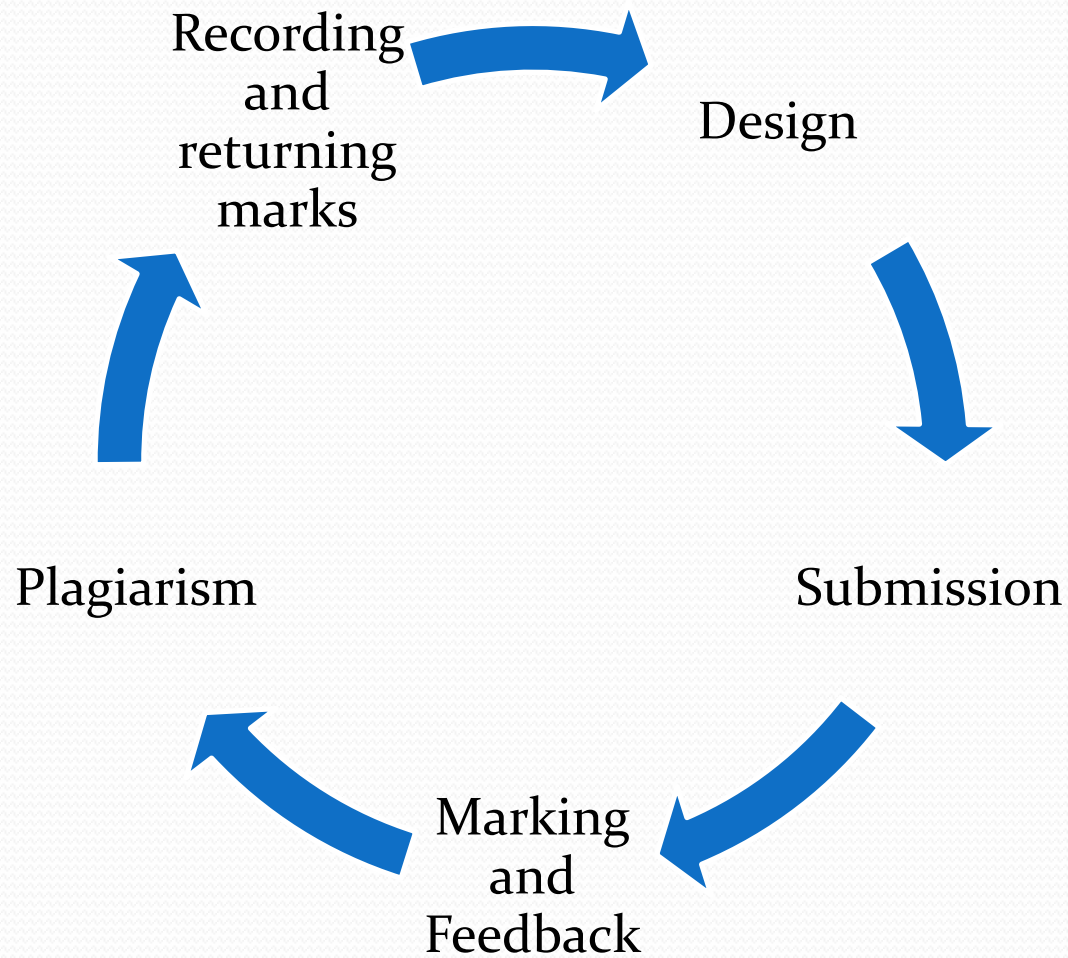
Martin Jenkins – Academic Development

Chris Smith - EC

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- Technology can be used across the assessment lifecycle.
 - The purpose of this session is to raise awareness of different ways that technology is currently being used in the University and provide a forum for discussing the benefits and challenges.

Format

- Introduction
 - Chris Smith – EC
 - Imogen Gordon – HLS
 - Billy Brick – BES
 - Irene Glendinning – EC
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- Opportunity for questions after each presentation;
plenary for questions at the end



Submission

- Convenience of not having to travel to hand in
- Cost savings – printing
- Automatic proof of receipt
- Security and privacy
- Knowing the system is backed up
- Electronic reminders
- Realistic submission times – not dictated by office hours

Marking and feedback

- Improved clarity and understanding of feedback; different forms of providing feedback
- Improved timeliness
- Privacy
- Students report that the feedback is easier to use

Potential benefits to academic staff

- Greater transparency resulting in greater consistency
- Improved clarity of marking and feedback
- Reduced workload
- Reduced administrative burden
- Opportunity to respond to data on student performance
- Convenience of not having to carry large volumes of paper
- Security
- Increased speed and efficiency

Challenges

- Easier to apply to traditional forms of assessment (essay) so can impact on innovative approaches and can be differences between disciplines
 - Not one-size-fits-all
- Benefits perceived differently by different groups of staff
- Ergonomic issues

Learning Technology Tool Coventry University Supported tools	Potential Assessment type
E-portfolio (Mahara)	Formative, Summative, Integrative
Quizzes (Moodle)	Diagnostic, Formative
Forums (Moodle)	Formative, Summative
Moodle Gradebook	Formative, Summative
Turnitin	Formative, Summative
WebPA (peer assessment)	Summative
Other technologies	
Digital Storytelling	Formative, Summative, Integrative
Blogs	Formative, Summative, Integrative
Wikis	Formative, Summative, Integrative
Social bookmarking	Formative, Summative

Assessment design

- What is the assessment task?
- What is the assessment type?
 - Formative
 - Summative
 - Integrative
- Ensuring the assessment literacy of students
 - Use of rubrics

Support information

Academic Development webpages

<http://www.coventry.ac.uk/acdev>

CUOnline Moodle Help

<http://cuonlinemoodlehelp.wordpress.com/turnitin/>

JISC Electronic Assessment Management -

<http://www.jisc.ac.uk/guides/electronic-assessment-management>

JISC Design Studio – Transforming Assessment and Feedback

<http://jiscdesignstudio.pbworks.com/w/page/61525479/Transforming%20Assessment%20and%20Feedback>