

## Teaching and Learning Conference Programme

Thursday 26th June	09:00 - 09:30	09:30 - 10:10	10:20-11:00	11:10-11:40	11:50-12:40	12:50-13:50	14:00-14:40	14:50-15:30	15:40-16:30
Session 1 ECG-01 Capacity: 63	Coffee on arrival  EC1-29 (Open Space)	Keynote and welcome: John Latham  ECG-24 (Western)	Workshop  How might 'Open' change the practice of education?  Emma Hill, Matt Johnston, Martin Jenkins		Open Conference: Part 1  Openness - Open education is it the end of the campus experience?	Lunch and exhibitions  EC1-29 (Open Space)	Workshop  Electronic Assessment  Chris Smith, Imogen Gordon, Irene Glendenning, Billy Brick, Martin Jenkins		Open Conference: Part 2  Openness - Open education is it the end of the campus experience?
Session 2 ECG-02 Capacity: 63			Workshop  Flipped Classroom  Amanda Black, Mark Tyres, Fitz Adams, Ian Bowker		Open Conference: Part 1  We shape our buildings and they shape us. What learning spaces, virtual and physical, do we need for the future?		Workshop  Flipped Classroom  Amanda Black, Mark Tyres, Fitz Adams, Ian Bowker		Open Conference: Part 2  We shape our buildings and they shape us. What learning spaces, virtual and physical, do we need for the future?
Session 3 ECG-13 Capacity: 63			Workshop  Games and gamification for learning  Sylvester Arnab, Kam Star, Craig Stewart		Open Conference: Part 1  Employability - should employers be co-creators of the curriculum?		Workshop  GLP - Developing Global Graduates  Jessica Bird, Inderjit Mann		Open Conference: Part 2  Employability - should employers be co-creators of the curriculum?
Session 4 ECG-26/27 (Wolfston) Capacity: 285			Panel Debate  Universities fail to meet the needs of today's school leavers.	Panel Debate  The Universities' understanding and support of students is based on a view from 1984 and not from 2014	Open Conference: Part 1  Students as partners - involving and engaging students, do they want to and can they ever be partners?		Panel Debate  The lecture is dead.	Panel Debate  Internationalisation of the Curriculum: relevant to all or just a travelling few?	Open Conference: Part 2  Students as partners - involving and engaging students, do they want to and can they ever be partners?

<p>Session 5</p> <p>EC1-02</p> <p>Capacity: 45</p>
<p>Session 6</p> <p>EC1-03</p> <p>Capacity: 45</p>
<p>Session 7</p> <p>EC1-21</p> <p>Capacity: 36</p>

<p>Sharing Practice</p> <p>Internationalisation of the Curriculum – The Online International Learning Approaches</p> <p>Dr Jean-Bernard Adrey, Dr Alexeis Garcia-Perez, Mr. Neville Clements, Mr. Stephen Austin, Ms. Amela Bogdanovic</p>	<p>Open Conference: Part 1</p> <p>Internationalisation of the curriculum: engaging all courses</p>
<p>Sharing Practice</p> <p>10:20 - Adding Audio and Video to Moodle (Andy Syson)</p> <p>10:50 -How to use Mahara as an e-portfolio in a practice based setting (Jess Bishop)</p> <p>11:20 - Marking a Mahara assignment via Moodle (Valentina Mosconi)</p>	<p>Open Conference: Part 1</p> <p>Assessment - Can assessment ever work for both staff and students?</p>
<p>Sharing Practice</p> <p>IEMS - How Culturae Mundi and Linguae Mundi empower students</p> <p>Yolande Nicholls, Marta Guzniczak</p>	<p>Open Conference: Part 1</p> <p>Teaching vs Research - can we be best at both?</p>

<p>Sharing Practice</p> <p>Internationalisation of the Curriculum – The Online International Learning Approaches</p> <p>Dr Jean-Bernard Adrey, Dr Alexeis Garcia-Perez, Mr. Neville Clements, Mr. Stephen Austin, Ms. Amela Bogdanovic</p>	<p>Sharing Practice</p> <p>International students and the assessment process</p> <p>Dr Dimitar Angelov</p>	<p>Open Conference: Part 2</p> <p>Internationalisation of the curriculum: engaging all courses</p>
<p>Sharing Practice</p> <p>The Centre for Academic Writing: A whole Institution approach to writing development</p> <p>Dr Lisa Ganobcsik-Williams, Dr Erik Borg, Dr Catalina Neculai</p>	<p>Sharing Practice</p> <p>Task-Based Intercultural Learning for Internationalisation</p> <p>Marina Orsini-Jones</p>	<p>Open Conference: Part 2</p> <p>Assessment - Can assessment ever work for both staff and students?</p>
<p>Sharing Practice</p> <p>Echo 360- Event Capture</p> <p>Amanda Hardy, Damien Green (Echo 360)</p>	<p>Sharing Practice</p> <p>Echo 360- Event Capture</p> <p>Amanda Hardy, Damien Green (Echo 360)</p>	<p>Open Conference : Part 2</p> <p>Teaching vs Research - can we be best at both?</p>

<p>Session 8</p> <p>EC1-22</p> <p>Capacity: 36</p>			<p>Sharing Practice</p> <p>Exploring next generation learning environments.</p> <p>Arun Wilson, Robert Dragan, Heather Fraser, Ashley Toogood</p>	<p>Sharing Practice</p> <p>Disruptive Media Learning Lab (DMLL)</p> <p>Jonathan Shaw, Shaun Hides</p>	<p>Open Conference: Part 1</p> <p>Disruptive technologies - from cutting edge to mainstream.</p>	<p>Sharing Practice</p> <p>14:00 - Using digital storytelling as an assessment mode (Simon Cheung)</p> <p>14:30 - It's not what we do, or say, it's the way we make them feel (Annette Dix, Nicky Knowles)</p> <p>15:00 - Making the most of promises books (Val Cox)</p>	<p>Open Conference: Part 2</p> <p>Disruptive technologies - from cutting edge to mainstream.</p>
<p>Session 9</p> <p>EC1-23</p> <p>Capacity: 36</p>			<p>Sharing Practice</p> <p>Flipping the Classroom: A Case Study</p> <p>Alan Richards</p>	<p>Sharing Practice</p> <p>Zines: how going old-tech encouraged an explosion of creativity</p> <p>Simon Pipe and Dr Bianca Wright</p>	<p>Open Conference: Part 1</p> <p>Teaching Excellence how should we encourage, support and reward innovative teaching and learning?</p>	<p>Sharing Practice</p> <p>CULC High Flyers Programme</p> <p>John Watkins</p>	<p>Sharing Practice</p> <p>Business Simulation as alternative to traditional dissertation</p> <p>CULC Business Simulation Team</p> <p>Open Conference: Part 2</p> <p>Teaching Excellence - how should we encourage, support and reward innovative teaching and learning?</p>
<p>Session 10</p> <p>ECG-14 (Computer Lab)</p> <p>Capacity: 42</p>			<p>Sharing Practice</p> <p>10:20 - Inclusion and Internationalisation: tips to enable the world to read your documents (Anne Dickinson)</p> <p>10:50 - Using digital literacy to embed professional accreditation via a Flipped classroom approach. (Joy Monkhouse, Paul Grove)</p> <p>11:20 - Course webs, how to get the best out of them (Andy Syson)</p>		<p>Open Conference: Part 1</p> <p>Is flexibility the future? What should institutional, pedagogical and learner flexibility look like at Coventry University?</p>	<p>Sharing Practice</p> <p>Digital platforms in studio practice</p> <p>Ella Sharp</p>	<p>Sharing Practice</p> <p>Online submissions - Turnitin and more</p> <p>Andy Syson</p> <p>Open Conference: Part 2</p> <p>Is flexibility the future? What should institutional, pedagogical and learner flexibility look like at Coventry University?</p>